At inception in 2015, the education sector was in a state of near collapse. The sector faced challenges ranging from infrastructural deficit, low enrolment figures, poor quality teachers, poor learning outcomes, high number of out of school children and paucity of instructional materials compounded by absence of policy support and resources.

This administration immediately embarked on a State-Wide consultation with stakeholders in the sector. The painstaking exercise led to the formulation of the Education Change Agenda.
EDUCATION CHANGE AGENDA

Change Agenda for Sustainable Development in Education Sector is a carefully designed 12 Year strategic plan drafted after thorough consultation with stakeholders in and outside the state to address the challenges above.

The Strategic Framework interventions are specifically designed to:

- Improve performance and learning outcomes at all levels at the Centre of Excellence and Effective schools
- Reduce Out Of School (OOS) children under the IQTE program
- Provide opportunities for second chance remediation to facilitate access to tertiary institutions
- Introduce benchmarking and assessments of learning achievements at all levels (EGRA, EGMA, BECE, SSCE).

BASIC EDUCATION

From May 2015 to date, Government has spent the sum of N11,119,832,645.2bn on the construction of 1,711 additional classrooms, renovation of 3,860 structures, 411 toilets cubicles, 6 Admin Blocks, supply of 145,221 sets of pupils/students furniture (2 and 3 seaters) and 5,131 sets for teachers, 128 hand pumps, 244 staff houses and 7 hostels buildings and an additional Construction of 384 Islamiyya classroom blocks under constituency projects at the cost of N1,363,952,201.69.

**Governor Muhammad Badaru Abubakar**
First year anniversary speech, May 29, 2016

Before we took over, counterpart funding for SUBEB and UBEB were unpaid for 2 years, which meant the last time primary school structures received any decent attention was in early 2013.
224 Motorcycles were distributed to School Support Officers to improve mobility, leading to effective monitoring of schools.
**Impact of Interventions on School Enrolment**

Comparison of Primary School Enrolment Figures - 2015 and 2016

<table>
<thead>
<tr>
<th>Year</th>
<th>M</th>
<th>F</th>
<th>Total</th>
<th>M</th>
<th>F</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015/16</td>
<td>341,111</td>
<td>262,833</td>
<td>603,944</td>
<td>48,469</td>
<td>116,793</td>
<td></td>
</tr>
<tr>
<td>2017/18</td>
<td>500,570</td>
<td>464,573</td>
<td>965,143</td>
<td>93,511</td>
<td>162,480</td>
<td></td>
</tr>
</tbody>
</table>


37% Primary School Enrolment

28% Junior Secondary School Enrolment

**Islamiyaa, Qur’anic and Tsangaya Education (IQTE)**

**Situation**

Over 700,000 estimated number of Out of School children roaming around Jigawa State according to ESSPIN Survey (2014).

- The cost of sustaining current models of Tsangaya schools is very high. The Almajiri migration from Jigawa to other areas and vice versa is high.
- Absence of teaching and learning as pupils pass out without learning the basics such as reading and writing even in the mother tongue. There is also absence of awareness and commitment of the communities

**Strategy**

A strategy to increase enrolment of out of school (OOS) children by 10% in 3 years of pilot phase through 6 year primary education which provide basic reading and writing in MT, hygiene and mathematics to serve as avenue of transition and integration to upper basic of 3 years in JSS (secular education schools) with the aim of creating equal opportunities for all

**Specific Actions**

- Select 9 communities with high OOS to pilot the program
- Identify, select and train facilitators/research teams
- Develop survey instruments
- Conduct surveys and FGDs to validate assumptions and create demand and community ownership
- Harmonize the curriculum of AlhajiQurn models
- Field test the curriculum and produce final copies
- Provide teachers of languages (Hausa/Arabic), arithmetic, basic hygiene and crafts subjects
- Regulate and supervise the progress of the learners through termly and annual assessments
- Scale up in year three
- Integrate in JSS 1 with the pupils from secular schools after year 6 to create equal opportunities

**School Attendance and Non Attendance in Jigawa State 2014 - 3-18 Year Olds**

<table>
<thead>
<tr>
<th>Status</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended any form of education</td>
<td>1,378,266</td>
<td>51.6%</td>
</tr>
<tr>
<td>Attended only Islamiyaa/ Qur'an school</td>
<td>95,468</td>
<td>41.4%</td>
</tr>
<tr>
<td>Dropped out</td>
<td>87,548</td>
<td>57.1%</td>
</tr>
<tr>
<td>Never attended</td>
<td>73,382</td>
<td>49.5%</td>
</tr>
<tr>
<td>Overall out of School</td>
<td>820,530</td>
<td>51.2%</td>
</tr>
</tbody>
</table>

**To introduce basic writing, Reading, Hygiene in IQTE Pilot Schools**

**Strengthening Tahafizul Qur'an as fundamental in Pilot Schools**

**Senior Secondary School Vocational/Technical-Skills, Science and Colleges**

**Junior Secondary School**

**Secular Primary Sch.**

**Qur’anic School**

**Islamyya Pri. School**

**Six Year Basic Education for All School Age**

**The Proposed IQTE Model**
AGENCY FOR NOMADIC EDUCATION (ANE)
-Inclusive Education

Between 2015 and now, resources have been allocated and disbursed for the improvement of Nomadic Education in the State in line with Gov Badaru’s commitment to increase the literacy rate among pastoralist communities in the State.

Summary of accomplishments in Basic Education

This administration’s resolve in ensuring increased access to quality education has yielded a lot of positives with regards to the provision of learning infrastructure, recruitment of teachers, effective school monitoring and expansion of school services to hard to reach areas as highlighted below:

- 326 additional primary schools established to decongest existing ones and extend access to Out of School Children
- 126 additional junior secondary schools established across the State
- 260 primary schools upgraded and designated as effective schools
- 384 Islamiyyah classroom blocks constructed under the State Constituency project.
- 1363 qualified teachers recruited to increase quality of learning
- 224 Motorcycles purchased and distributed to inspectors for school monitoring
- School enrolment increased by 37% and 28% in Primary and Junior Secondary Schools respectively
LEARNING CONDITION IN SECONDARY SCHOOLS

INTRODUCTION:
Congestion in schools, classes, dormitories became major challenge in providing a conducive atmosphere for learning. Classroom congestion, ranged from 70-120 students per class in Primary/Junior schools and 65-120 in Senior schools while hostel congestion was in the range of 140-210 per hostel/dormitory. In some cases, a 200 capacity hostel was occupied by 300-400 students.

<table>
<thead>
<tr>
<th>S/N</th>
<th>SCHOOLS</th>
<th>CLASS ROOMS</th>
<th>BLOCKS OF 3</th>
<th>HOSTEL BLOCK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SENIOR SECONDARY SCHOOLS</td>
<td>194</td>
<td>86</td>
<td>57</td>
</tr>
<tr>
<td>2</td>
<td>MOEST</td>
<td>167</td>
<td>56</td>
<td>22</td>
</tr>
<tr>
<td>3</td>
<td>IEB</td>
<td>28</td>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>STEB</td>
<td>466</td>
<td>155</td>
<td>6</td>
</tr>
<tr>
<td>5</td>
<td>JUNIOR SECONDARY SCHOOLS</td>
<td>2,353</td>
<td>784</td>
<td>NILL</td>
</tr>
<tr>
<td>6</td>
<td>PRIMARY SCHOOLS</td>
<td>3,208</td>
<td>1,090</td>
<td>88</td>
</tr>
</tbody>
</table>

Additional classrooms and Hostel required to decongest existing ones

DECONGESTION STRATEGY

- Establishment of additional day secondary schools
- Development of permanent sites of temporary sites
- Renovations of dilapidated structures in the existing secondary schools
- Provisions of additional classrooms in existing schools
- Provision of seats for each and every child

Creating a friendly learning environment
Is a top priority of this administration
ESTABLISHMENT OF ADDITIONAL 44 NEW DAY SECONDARY SCHOOLS ... to decongest schools

... 42 Completed

- GGDSS RONI
- GDDS DANSEXUE
- GDDS S/GWARAR
- GDDS BABALDU
- GDDS KWARO
- GDDS KUKUMA
- GDDS DAN MASARA, Dutse
- GDDS KUDAI
- GDDS KIYAVA
- GDDS JAHUN
- GDDS TAKA LAFIYA
- GDDS S/TAKANEBU
- GDDS K HAUSA
- GDDS KADIRA
- GDDS MARMA
- GDDS DAKIDO
- GDDS M/MADORI
- GDDS GAGARAWA
- GAGDSS GALAGAMMA
- GDDS ALBASU

- GDDS SHAGARI QUARTERS, HADEJIA
- GDDS BABAURA
- GDDS GERAWA
- GDDS KIYAKO
- GDDS KONDICO
- GDDS RINGIM AREWA
- GDDS KWALAM
- GDDS AUJARA
- GDDS GARIN GABAS
- GDDS BULANGU
- GDDS KAUGAMA
- GDDS UMAMW
- GDDS ZAI DUTSE
- GDDS SABON G/YAYA
- GDDS CHAKWAKWAIWA
- GDDS KARKARNA
- GDDS MIGA
- GDDS TUSKUWAWA
- GDDS MAIYA
- GDDS BEGUA
- GDDS KYARAMA
- GDDS KANTI
RENOWN AND RESTORATION OF EXISTING INFRASTRUCTURE

Ministry of Education Science and Technology (MOEST)

23,216 students
furniture provided at
the cost of N331,250,037.6

GSS MMR –
Construction of 4 new
Hostels and 7 Toilets

GSS Ajara –
1 hostal block,
Renovation of
laboratories
and administrative
block.

GGSS Kazaure –
Renovation of all hostels,
staff quarters and
construction of an
additional hostel block.

Government Unity
Commercial Secondary
School, Dutse –
General Renovations

STEB

GSTC Ringim: Construction of one block of 3-dasses and supply of 90 units
of 3-seater desks. Construction of one block of hostel and supply of 100
Double Decker Beds. Construction of a standard workshop. Construction of
one block of two Science Laboratories and supply of 60 stools. Renovation
of 7No. Students’ hostels. Repair of roofing electrical workshop.

Replacement of 3 solar
submersible pumps at
GGSS Turata, Jahun and
SSS K'Kausa respectively.

GGSS STK –
Renovation of the
entire Hostel Blocks
(7 units)

K/Babba: Construction of
3 Pump stations, Drilling of 3
Hand pumps, Temporary
Zinc kitchen, Fumigation
of termite.

IEB

GGASS Danzomo –
Renovation of all hostels,
all staff quarters and all
classrooms

GGASS Babura:
Renovation of all hostels,
staff quarters including
principal’s official residence
and all classrooms.
Some of the 23,216 sets of furniture distributed to senior secondary schools across the State

**ISLAMIC EDUCATION BOARD**

- Infrastructural renewal, procurement and distribution of seats at GDASSs Guri, Auyo, Limawa Bulungu and G/Gabas.

On the other hand, GDASS Aujara, GDASS Gwaram and GDASS Marma got new pit latrines and classrooms, while GDASS K/Kasamma, GDASS T/Gwaram, GDASS Birniwa, GDASS Kaugama and GDASS Babura got 1 block of 3 classrooms, 1 block of 6 seater VIP toilets, 1 hand pump each and other general renovations at total cost of N1,220,490,078.14.

- N336,725,446.8 used for sponsoring winners of Qur'anic Recitation Competitions for overseas training.
**TARGET ON PERFORMANCE IMPROVEMENT**

**Short Term Strategies**
Improvement targeting SS3 to raise WAEC scores from 4% to 30% through camping of final year students, teacher TOT and school level step-down training on external examination question and answer techniques.

**Medium term strategy** targeting 22,220 (2016), 16,301 (2017) 2018 (26,575) number of SS1, 2 and final year students across the state.

**Long term (12 year) strategy**
The long term strategy lies on providing quality education delivery at Effective Primary and Junior Secondary Schools and Centers of Excellence.

**AMOUNT SPENT ON EXTERNAL EXAMINATIONS SPONSORSHIP:**

N2.198B